

## UBC Briefing 5: How do MINDSPACE and EAST map onto COM-B and the Behaviour Change Wheel?

Robert West and Susan Michie, January 2019

Many people working with the Behavioural Insight Team and the UK government use the MINDSPACE and/or EAST frameworks when developing behaviour change interventions.

MINDSPACE refers to generalisations about human behaviour, cognition or emotion that intervention designers can use to make their interventions more effective.

EAST refers to *features of the target behaviour* that may make it more likely to be enacted, or of the intervention that make it more likely to be effective.

The COM-B model and Behaviour Change Wheel (BCW) are widely used to guide the development and evaluation of interventions and the synthesis of evidence.

The question often arises as to how MINDSPACE and EAST map on to COM-B and the BCW. The answer is that there is no direct mapping because the frameworks represent very different things. MINDSPACE and EAST list heterogeneous groups of constructs and are not intended to be coherent models.

However, in some cases, the MINDSPACE and EAST constructs are more relevant to some COM-B and BCW constructs than others.

The table below explains relationships between MINDSPACE and EAST constructs and COM-B and BCW ones. (See also UBC Briefings 1, 2, 3, 4 and 6.)

MINDSPACE Construct	How it relates to COM-B and the BCW
Messenger: We are heavily influenced by who	This is most relevant to the BCW Intervention Functions: Education
communicates information	and Persuasion. Features of the source of these intervention functions
	will influence their effectiveness.
<i>Incentives:</i> Our responses to incentives are	This is most relevant to the BCW Intervention Function:
shaped by predictable mental shortcuts, such as	Incentivisation. The nature of the incentive or the way it is framed can
strongly avoiding losses	influence its effectiveness.
Norms: We are strongly influenced by what	This is most relevant to the COM-B Target: Social Opportunity, and the
others do	BCW Intervention Functions, Modelling and Environmental
	Restructuring. Seeing or knowing how others behave influences our
	actions in many different ways.
Defaults: We 'go with the flow' of pre-set options	This is most relevant to the BCW Intervention Function:
	Environmental Restructuring. Creating an environment in which
	certain behaviours occur without conscious effort makes it more likely
	that these will occur.
Salience: Our attention is drawn to what is novel	This could be relevant to any COM-B Target or Intervention Function.
and seems relevant to us	Novelty and relevance increase our likelihood of paying attention.
Priming: Our acts are often influenced by sub-	This is most relevant to the Intervention Function, Environmental
conscious cues	Restructuring. Cues in the environment can shape our behaviour
	without us being consciously aware of them.
Affect: Our emotional associations can	This is most relevant to the COM-B Target: Motivation (both
powerfully shape our actions	Automatic and Reflective); and the Intervention Function: Persuasion.
	Use of emotional content in messaging, or creating emotional links
	with behavioural targets can change behaviour.
Commitments: We seek to be consistent with our	This is most relevant to the Intervention Functions: Persuasion and
public promises, and reciprocate acts	Coercion. Persuasion can be used to remind us of promises we made
	while coercion can be used to get us to make promises that we will try
	to avoid breaking for fear of shame or embarrassment.
Ego: We act in ways that make us feel better	This is most relevant to the COM-B target: Motivation. Feeling good
about ourselves	about ourselves can be an important behavioural goal.



EAST Construct	How it relates to COM-B and the BCW
EASY - If a decision requires minimal effort, it is	This is most relevant to the COM-B Targets: Capability and
more likely to be the one that is chosen.	Opportunity
<ul> <li>Harness the power of defaults – making the desired action the default option makes it more likely to be selected</li> </ul>	Increase opportunity through environmental restructuring so that the desired behaviour does not require conscious effort
Reduce the hassle factor of taking up a service	Increase opportunity through environmental restructuring so that the desired behaviour is quick and does not require physical, mental or material resources
<ul> <li>Simplify messages – making messages clear and concise can increase response rates and engagement</li> </ul>	Improve education, training and persuasion by making communication more comprehensible
ATTRACTIVE – If something is attractive, we will be drawn to it.	This is most relevant to the COM-B Target: Motivation
Use bold and striking colours and professional imagery	This does not fit very well under the 'Attractive' heading. It suggests using imagery to increase salience that may apply to any Intervention Function
<ul> <li>If a choice has a financial reward or other incentives, we'll be drawn to that — and if it captures our attention we'll be more likely to engage</li> </ul>	Use incentivisation and improve its effect by increasing their salience
SOCIAL – We are social beings – we care about what our peers are doing, and what they think of us.	This is most relevant to the COM-B Targets: Social Opportunity and Motivation
<ul> <li>Show that most people perform the desired behaviour – use social proof to highlight and reinforce participation</li> </ul>	This advises on the use of social models to increase the effectiveness of any Intervention Function
<ul> <li>Use the power of networks – peer relationships are very important to us, both in person and online</li> </ul>	This advises on the use of peer relationships to increase the effectiveness of any Intervention Function
<ul> <li>Encourage people to make a commitment to others – commitment devices voluntarily 'lock ourselves' into doing something in advance</li> </ul>	Use commitment as a form of persuasion and coercion.
TIMELY – The time that you choose to prompt or 'nudge' someone towards a desired behaviour is vitally important.	This is a feature of a range of interventions that may influence effectiveness
<ul> <li>Prompt people when they're most likely to be receptive – behaviour is easier to change when habits are already disrupted</li> </ul>	This is advice on when to deliver a range of interventions
<ul> <li>Consider the immediate costs and benefits – we're more influenced by costs and benefits that take effect immediately</li> </ul>	This is advice on how to improve the effect of incentivisation and coercion
<ul> <li>Help people plan their response to events – identify the barriers to action and develop a plan to address them</li> </ul>	This not appear to relate to the overall heading of Timeliness but is a way of enacting the BCW Intervention Function, Enablement